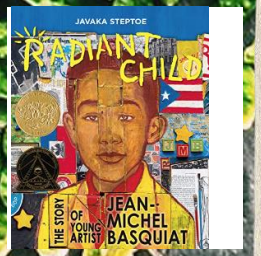
Summer Two in Year 5

English

This term, we will write an information text about Jean-Michel Basquiat suitable for an art gallery.
We will focus on:

- Using precise words suitable for the information text
- Use a formal tone
- Provide well-developed factual information for the reader
- Manipulate style for a specific purpose and audience

We are reading...



- Use relative clauses beginning with who, which, where, when, whose, that or an omitted relative pronoun
- Use adverbs to indicate degrees of possibility
- Use a wider range of devices to build cohesion across paragraphs

Maths

As mathematicians, children will develop their understanding of shapes, position and direction, decimals, negative numbers, and measurements (volume, converting units).
Throughout the term, we will:

- Measure angles in degrees and estimate and compare acute, obtuse, and reflex angles
- Identify, describe, and represent the position of a shape following a reflection or translation.

Science

As scientists, children will learn about 'Living things and their habitats, and 'Earth and space'. Children will:

- Describe the differences in life cycles of a mammal, an amphibian, an insect and a bird and life process of reproduction in some plants and animals
- Describe the movement of the Earth and other planets, relative to the sun and the movement of the moon relative to the Earth.

Art

As artists, we be learning about crafts and designs. The children will focus on architecture, observational drawing, printmaking and building designs. In this unit pupils will:

- Sketch a house from first-hand or second-hand observation
- Use basic shapes to place key features and form the composition, measuring to work out proportions
- Notice small details to incorporate into the drawing by observing.

History

As historians, year 5 will learn about the ancient Mayan civilisation. The children will:

- Understand the importance of why we study the Mayan civilisation in school
- Explore the characteristics and features of Mayan society and compare it with the state of Britain (around 1100 AD)
- Discuss the theories as to why the Mayan empire came to an abrupt end.

DT

As technicians, children will understand different ways to reinforce structures (bridges) They will:

- Identify stronger and weaker shapes
- Identify beam, arch and truss bridges and describe their differences
- Use triangles to create simple truss bridges that support a load
- Cut beams to the correct size, using a cutting mat.

Music

As musicians, Year 5 will continue their music history and band studies this term. They will:

- Use pianos and the Electric Drum kit to learn the song 'Uptown Funk'
- Learn how to read music notation and rhythm to understand the instruments in more detail
- Add percussion instruments and learn the vocals.

PSHE

This term children will learn about the changes we feel when we grow.

We will focus on:

- Using a range of words and phrases to describe the intensity of different feelings
- Understanding what kinds of touch are acceptable or unacceptable
- List some of the ways our body feels when it is nervous or sad.

French

This term, year 5 will learn two units 'En Vacances', and 'Chez Moi'. These units are about vacations and my house respectively. The objectives of these units are:

- Name rooms in the house
- Describe the rooms in the house
- Say what people do at home
- Ask and say where you're going on holiday
- Express opinions about holidays
- Talk about what you're going to do on holiday.

PE

Rounders is a striking and fielding game. In this unit pupils will:

- Develop their understanding of the principles of striking and fielding
- Develop the quality and consistency of their fielding skills and understand when to use them
- Expand on their knowledge of how to play the different roles of bowler, backstop, fielder and batter and to apply tactics in these positions
- Think about how they use skills, strategies and tactics to outwit the opposition.