Spring Two in Year 5

English

In our English lessons this term, Year 5 will be focusing on Autobiographies based on the knowledge we gain from reading 'Malala's Magic Pencil'. Based off this text children will be writing diary entries and letters. We will then be writing an autobiography on Malala's life.

Children will be:

- Using variety of verb forms
- Using commas to clarify meaning or avoid ambiguity in writing
- Linking ideas across paragraphs using adverbials of time, place and number
- Using brackets, dashes or commas to indicate parenthesis.

We are reading...



Maths

As mathematicians, children will be developing their understanding of fractions, decimals and percentages. Children will learn how to:

- Order and compare decimals,
- Round decimals
- Find the equivalence between fractions, decimals and percentages.

Science

As scientists we will be working as scientists when celebrating British Science week. Science Week is a celebration of science in all its forms and disciplines. Children will be taking part in various enquiry based activities to develop their skills of:

- Asking questions and making predictions,
- Observation,
- Setting up tests,
- Measuring and recording,
- Or evaluating.

French

As linguists, in this unit, children will be learning about different food items. They will prepare and practice a simple conversation, re-using familiar vocabulary and structures in new contexts. In addition, listen attentively and understand more complex phrases and sentences. The children will learn to:

- Ask politely for food items
- Describe how to make a sandwich
- Express opinions about food
- Talk about healthy and unhealthy food.



History

As historians, this term Year 5 will travel back in time and discover what life was like in Ancient Greece.

They will:

- Use sources to discuss what life was like for Ancient Greeks even though they lived 2,500 years ago
- Discuss why Athens was able to be so strong at this time
- Study 5th Century BC Athens and why it is so special?
- Infer details about the Ancient Greeks from their interest in the theatre and festivals like the Olympics

RE

As theologist, Year 5 children will be investigating how can Brahman be everywhere and in everything?

In this enquiry, the children will:

- look at the Sanatani belief that we all have a part of Brahman within us
- They will consider how this belief could impact on their lives and the choices they make.

Music

As musicians Year 5 will advance their drum skills this term.

- They will use the electronic drum kit to do this, as well as various other percussion instruments
- We will focus on rhythm and notation and learn how to read more advanced drum scores and patterns
- Children will learn the drumbeat to a more advanced song and will perform at the end of term
- Children will also develop their composition skills by studying techniques from other famous drummers.

PSHE

In this topic, children will look at 'Rights and Responsibilities' Within this, children will:

- Understand the difference between a fact and an opinion
- Identify the impact on individuals and the wider community if responsibilities are not carried out.
- Suggest advice for a range of situations involving personal finance.

Computing

As game designers, children will create an interactive, nonlinear adventure game. They will make this as a set of interlinked slides using hyperlinks in presentation software; the player chooses their path. The children will:

- Plan an interactive adventure game
- Write descriptions for their game
- Source images for their game
- Create links between slides
- Add audio narration to their game
- Test one another's games and give feedback.

PE

Tennis is a net and wall game. In this unit pupils develop their understanding of the principles of net and wall games. In all games activities:

- pupils have to think about how they use skills, strategies and tactics to outwit the opposition
- Pupils are given opportunities to work co-operatively with others as well as independently, they are able to lead and officiate showing honesty and fair play whilst abiding by the rules
- Pupils develop their tactical awareness, learning how to outwit an opponent.