HEATHROW PRIMARY – A Triple A School.
Attitude Achievement Aspiration

Welcome to the Year 2 Parents' Meeting

2026-2027

Year 2 Team

Daffodil Class

Class Teacher - Miss Kalinowska

Gold Class

Class Teacher - Miss O'Neill

Shared LSA - Ms Hall and Ms Humphreys

School Staff

- Headteacher - Mr S Giles
- Deputy Headteacher - Mrs Hayer
- Assistant Headteacher - Mrs Gill
- SENDCO - Miss Dholoo
- Year 1 & 2 Phase Lead - Miss Kalinowska

Rules and Behaviour

3 School Rules

1. Show respect and good manners at all times

2. Care for everyone and everything

3. Follow instructions with thought and care

Apply in class, around the school, in the playground and of school equipment.

Rewards - Dojos, stickers, marbles in a jar
Sanctions - Behaviour steps, missing break time

Uniform

SCHOOL UNIFORM		
	ITEM OF UNIFORM	**GUIDANCE NOTES**
STANDARD UNIFORM	• Navy Blue jumper or cardigan with school logo	• Available from our school uniform supplier- PMG Schoolwear
	• White button up shirt - long sleeved for the winter and short sleeved for the summer	• Shirts must have a collar, **polo shirts are not permitted**
	• Plain charcoal grey classic uniform style, tailored straight-cut trousers	• Casual 'leisure/chino/boot-leg/jean/jegging style', tight fitting trousers or those, which are tight on the thighs or excessively flared at the ankle, are not permitted
	• Navy knee length school uniform style tailored skirt or school pinafore	• Skirts should be no higher than 2" above the knee • Lycra skirts are not permitted
	• School tie	• Available from our school uniform supplier- PMG Schoolwear
	• Plain navy tights or white socks	• Patterned tights [e.g. diamonds] are not permitted • Socks/tights must be worn at school
OPTIONAL ITEMS	• Summer dresses, blue and white check may be worn for the Summer Term ONLY	• Dress length should be no higher than 2" above the knee
	• Grey uniform style tailored shorts may be worn for the Summer Term ONLY	• Shorts must be a tailored fit e.g. no sports shorts
FOOTWEAR		
	• Plain black school shoes, or plimsolls for indoors	• Shoes must be plain black e.g. no visible patterns/logos/additional items etc. • Shoes must be flat e.g. no heels • Shoes must have backs on them and be closed

PE Kit

PE kits should be brought in to school every Monday and taken home every Friday.

It is essential, for your child's wellbeing, that they are fully equipped to take part in PE each week.

During the winter months, weather permitting, children will still be partaking in PE lessons outside. Please ensure that jogging bottoms and a jumper (not their school jumper) are provided during these months.

PE for Year 2 is Friday.
Gymnastics and Dance will take place on Wednesday.

PE KIT		
	ITEM OF KIT	**GUIDANCE NOTES**
STANDARD KIT	• Plain white T-shirt	• T-shirts with the school logo are optional [available from our school uniform supplier- PMG Schoolwear] • T-shirts must be plain e.g. no logos, football shirts
	• Navy blue shorts [Jogging bottoms may be worn in the winter months]	• Items should be plain in colour and contain no logos
	• Plain white socks	• Socks should be no longer than ankle length
	• Plain black plimsolls, without laces	• Pupils will complete some indoor PE in bare feet
	• P.E. drawstring bag	• This should contain the PE kit and remain on the pupil's peg in school.

Attendance and Punctuality

Heathrow Primary School is introducing a 'soft start' this academic year. The start of the school day remains at 8.45am but children are able to enter the classroom from 8:30am.

- Importance of regular attendance
- Importance of punctuality
- When attendance drops below 95% you will be contacted by the school.
- A home school agreement with clear targets will be put in place if attendance continues to be poor which can result in the local authority Participation Officer being involved.

Autumn One in Year 2

Literacy

As authors, we will write our own version of Troll Swap with our own characters, settings and story lines. Children will:

- make predictions
- use noun phrases to describe characters
- create their own characters, both a human and a troll, concentrating on looks and personality
- illustrate our stories.

We are reading...





Book Club

Children will read and write their own poems based on 'Message from the Moon'. Children:

- will develop greater fluency
- will make inferences and think deeply about poems
- will perform and write poems.

Maths

As Mathematicians, we will:

- partition numbers into tens and ones
- count in steps of 2, 5, 10 and 3
- compare numbers with the correct mathematical symbols
- and focus on our 2 times tables and division facts.

Science

As scientists, we will develop our understanding of Everyday Materials. We will do this by:

- Identifying a variety of materials and comparing and grouping them depending on their properties;
- Recording findings and using labelled diagrams;
- Drawing basic conclusions using scientific language;
- Carrying out simple comparative tests, making predictions and evaluating the findings.

DT

Year 2 will become Ferris Wheel Operators as we design, build and test a prototype Ferris Wheel for their city. Children will:

- Consider the designs of others and make comments about their practicality or appeal;
- Consider the materials, shape, construction and mechanisms of their wheel;
- Build a stable structure with a rotating wheel;
- Test and adapt their designs as necessary;
- Follow a design plan to make a completed model of the wheel.

Geography

Year 2 will become geographers, as we travel around the world exploring the continents and oceans. We will:

- Develop our locational knowledge of the seven continents and five oceans;
- Use a range of world maps, atlases and globes;
- Describe some of the human and physical features of continents;
- And consider the location of each continent in relation to the Equator, North and South Poles and how this affects the temperature.

Computing

In Computing we will be exploring how computers work, how to safely log in and how to save digital work. We will focus on:

- Understanding that a computer takes input, follows instructions and creates output;
- Recognise different types of computers and their uses;
- Understand that passwords help keep information and work safe;
- And save, open and find our work.

School trip

Year 2 will further develop their knowledge of the Great Fire of London by taking a Great Fire of London day! The children become apprentices on the streets of London, learning skills common for workers of the era: leather working, metal working, sewing, etc.

PE

Year 2 will develop the fundamental skills of balancing, running, changing direction, jumping, hopping and skipping. Pupils will:

- be given opportunities to work with a range of different equipment;
- be asked to observe and recognise improvements;
- be given the opportunity to work collaboratively with others.

PSHE

We will be focussing on 'Me and My Relationships'. Year 2 can:

- Suggest actions that will contribute positively to the life of the classroom;
- Recognise that people have different ways of expressing their feelings;
- Recognise, name and understand how to deal with feelings;
- Identify some of the ways that good friends care for each other;
- Explain the difference between bullying and isolated unkind behaviour.

Music

As Musicians we will be:

- Exploring longer pieces of music, and looking at how music can tell a story through the use of different instruments.
- Thinking creatively, considering how sounds can represent characters, actions, and emotions when creating a soundscape to tell the story of Jack and the Beanstalk.

Reading and Homework

- Reading journal – Must be brought into school **everyday**. No signature/comment from home = no book change (PLEASE NOTE DOWN PAGE NUMBER READ TO AND BOOK HAS BEEN FINISHED) It is the expectation that reading happens **4 times a week.**
- Children will take home their phonics core storybook, book bag book, library book and once they have progressed to yellow group a reading book.
- Maths homework is set on My Maths and can be accessed through Google Classroom. Every child will have their own login details to access My Maths.
- Homework is set on Google Classroom on Thursday at 8am and should be submitted by **Tuesday at 8am.**
- Spellings (for children in Book Club) are posted on Google Classroom on Thursday. Spelling tests will be every **Friday** (in the Book Club session).

Spellings (Phonics Children)

- Your child will come home with a spelling list linked to their phonics group.
- The words below will be taught during phonics lessons for the next half term. The children will carry out daily spelling tests focussing on 3 of the sounds over 3 lessons and then 2 review lessons.
- Red words are words that cannot be decoded and children have to learn by sight. Please practise the red words daily with your child.
- This will be replacing weekly spelling tests for every child in a phonics group as the children will be tested in every phonics lesson.

Green & Purple Group

The words below will be taught during phonics lessons for the next half term. The children will carry out daily spelling tests focussing on 3 of the sounds over 3 lessons and then 2 review lessons.

Red words are words that cannot be decoded and children have to learn by sight. Please practise the red words daily with your child.

This will be replacing weekly spelling tests for every child in a phonics group as the children will be tested in every phonics lesson.

ay	**ee**	**igh**
day	see	high
way	seen	night
say	been	light
may	three	might
play	sleep	bright
spray	green	fright
ow	**oo**	***oo***
low	too	look
slow	zoo	book
show	pool	took
know	spoon	cook
snow	moon	shook
blow	food	foot
ar	**or**	**air**
car	fork	air
star	sort	fair
hard	short	hair
sharp	horse	lair
start	sport	stair
part	snort	chair
ou	**ir**	**oy**
out	bird	toy
loud	girl	boy

Spellings (Book Club Children)

- Your child's spelling will be posted on Google Classroom.

Year 2 Spelling Practice – Look, say, cover, write and check

Sound/ Sounds of the week – y

Spellings	Practice 1	Practice 2	Practice 3	Practice 4	Practice 5
cry					
fly					
dry					
try					
reply					
July					
apply					
supply					
satisfy					
multiply					

- Children are expected to practise the spellings using the look, say, cover, write and check method.
- Please upload a picture of their completed spelling practice onto Google Classroom.

Numbots



- NumBots is an online maths learning platform that helps children learn how to add and subtract, improving their fluency and recall in basic mental maths, and equipping them with maths confidence.

- Children in KS1 will be using Numbots in their maths lessons and as homework.

- Important: Please don't allow siblings, friends or family to answer for them, as the programme progresses at the pace of each child. Do feel free to support your child if they're stuck and give them encouragement to keep trying even if it takes a number of times to complete a level.

Timetable Rockstars (TTRS)

- TTRS will be set as an extra homework task and will also be used occasionally in school. However, the main emphasis will be on children accessing it at home to help strengthen their times tables knowledge.
- As you may know, part of the maths curriculum requires children to learn their times tables up to 12 × 12 and to recall them rapidly from memory. TTRS supports this in a fun, game-based way, while Numbots is especially useful for developing early number skills, making it more suited to children in Key Stage 1.



https://www.youtube.com/watch?v=-ZxZbRVvbYM

Times tables

- Times table tests will take place every **Monday.**

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 2	2x	10x	5x	3x	4x	Consolidation & Revision
Year 3	6x	7x	8x	9x	11x	Consolidation & Revision
Year 4	12x	Mixed Speed Tests				Times Tables Check
Year 5	Mixed Speed Tests Including Fractions And Percentages					
Year 6						

Testing Example Year 2 Spring 2:

Week 1 - 3x table (10 questions)

Week 2 - Mixed 2x, 10x, 5x (10 questions)

Week 3 - 3x table (10 questions)

Week 4 - Mixed 2x, 10x, 5x (10 questions)

X2 in order	X10 in order
X2 mixed	X10 mixed
÷2 in order	÷10in order
÷2 mixed	÷10 mixed
X2÷2 mixed	X10÷10mixed

99 Club

Below is a summary of the skills covered in each club:

- '11' Club – addition to 10
- '22' Club – addition to 20
- '33' Club – addition to 20 plus 2x and 10x
- '44' Club – addition to 20 plus 2x, 5x and 10x
- '55' Club – 2x, 3x, 4x, 5x and 10x
- '66' Club – 2x, 3x, 4x, 5x, 6x, and 10x
- '77' Club – 2x, 3x, 4x, 5x, 6x, 7x and 10x
- '88' Club – all tables up to 12x
- '99' Club – all tables up to 12 x plus related divisions

Challenge levels:

- Bronze – 100 questions based on all tables and related divisions
- Silver – 100 questions based on all four operations
- Gold – 100 questions based on all four operations plus squared numbers and square roots
- Platinum – 100 questions based on all four operations plus squared number, square roots and BODMAS

Please note – Children will move onto the next club, once they have received full marks on their test twice.

After completing their 99 Club test each week, children will take their sheet home so parents can see how they have done.

If a child is ready to move up to the next club, please make this clear by noting it at the bottom or on the back of their test sheet.

Heathrow Primary School

E-Safety

Home >> Parents >> E-Safety

At Heathrow Primary School, we believe that computing and technology are central to all aspects of learning; for adults and children in both the school and the wider community. Therefore, computing provision should reflect the rapid developments in technology.

Computing in the 21st Century is an essential resource to support teaching and learning, as well as playing an important role in the everyday lives of children, young people and adults. Consequently, we need to build in the sensible and appropriate use of these technologies in order to equip our young people with the skills to access lifelong learning and employment.

To find out more about how to keep your children safe online, please visit the E-Safety page on our school website.

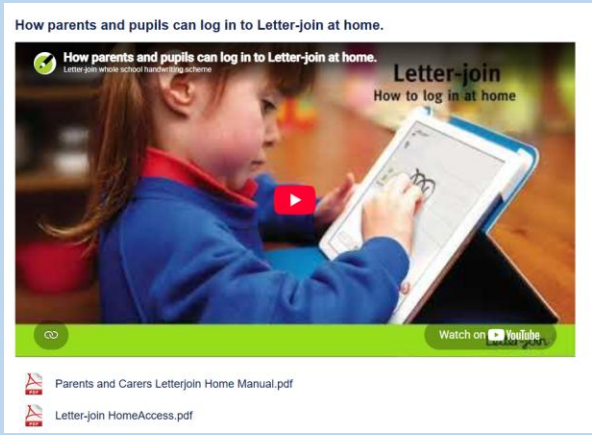
Handwriting

At Heathrow, we use the Letter-join scheme as the basis of our whole school approach to handwriting, progressing from EYFS to Year 6.

Handwriting lessons are taught discretely at Heathrow from Years 1 to Year 6. Children starting nursery are taught to hold a pencil correctly and are encouraged to write their names. Continuous provision in Reception enables children to develop gross and fine motor skills. These skills underpin good handwriting skills.

When children start learning initial letter sounds through the Read Write Inc phonics scheme, they are taught the formation of letters using the visual mnemonics. Children are taught to handwrite using printed letters in Reception. In Key Stage 1, children begin to learn cursive handwriting and by Year 4, children are expected to have an efficient and legible cursive handwriting style.

https://www.heathrowprimaryschool.co.uk/handwriting-3/



Handwriting Style

Printed lowercase letters



A B C D E F G H I J K L
M N O P Q R S T U V W
X Y Z

CAPITALS DO NOT JOIN

Cursive lowercase letters



The quick brown fox jumps over the lazy dog.

A B C D E F G H I J K L M N O P Q R S
T U V W X Y Z

CAPITALS DO NOT JOIN

School Trips and Celebrations

Our Autumn School Trip is booked and the children will be having a Great Fire of London Day on **Monday 28th September**. Children will have the chance to experience the life in 1666 and participate in a variety of different activities.



Helping your child with writing at home:

- Practise and learn weekly spelling lists – make it fun!
- Encourage opportunities for writing, such as letters to family or friends, shopping lists, notes or reminders, stories or poems.
- Write together – be a good role model for writing.
- Encourage use of a dictionary to check spelling.
- Allow your child to use a computer for word processing, which will allow for editing and correcting of errors without lots of crossing out.

My School App



Letters and Newsletters are now all sent out via My School App.

If you have not downloaded this free App then please do so to be able to keep up to date with what is happening with the school. Many features include being able to translate our letters and policies into whatever language you require and informing us of an absence.

OLAP - Outside Learning and Play

- Since the launch of OLAP in the Summer Term, our pupils have enjoyed playing with the loose parts. We have seen an increased enthusiasm and participation from all pupils at lunchtimes. The Play team hope to develop the outside area further this term but really do need your support with resources.
- A list is available on our website of items we require for the children to play with.
- Go onto our school website for pictures:
- https://www.heathrowprimaryschool.co.uk/outdoor-play-and-learning/
- Shortly, we'll be sharing posters on ClassDojo to ask if there are any materials you could kindly donate.
- If you're able to contribute, please feel free to drop your items in the designated box by the front of the school—or bring them to the office.
- Thank you so much for your support—it truly makes a difference!

Help Us Make Playtime Even Better!

We need your help to create amazing play opportunities for our children!

As part of our Outdoor Learning and Play, we're looking for donations of items to make playtimes more fun, creative, and adventurous.

Next week please could we have donations of:

Fancy dress costumes





If you have anything you think could be useful, please drop it off in the container at the front of the office.

Thank you for helping us make playtimes magical!

Small world toys







Social spaces area

- Picnic blankets or mats
- Wooden benches or logs for seating
- Cushions or bean bags (weatherproof)
- Tents or small pop-up shelters



Music wall

- Metal pots, pans, and baking trays (different sizes for different pitches)
- Colanders or sieves
- Old metal xylophone or glockenspiel parts
- Metal lids (from large tins or bins)
- Bicycle bells, old cymbals, or tambourines
- PVC pipes cut to different lengths (
- Old drums or bongos
- Wind chimes
- Wooden spoons
- Short drumsticks
- Washboards (metal or plastic)
- Wooden blocks or planks for knocking sounds



Role play resources

- Hats, wigs, scarves, and cloaks
- Glasses frames (no lenses)
- Old microphones (even toy or broken ones!)
- Musical instruments (tambourines, drums, maracas)
- Clipboards, notepads (for acting roles like "director" or "news reporter")
- Toy megaphones
- Old handbags, briefcases, backpacks
- Umbrellas, walking sticks

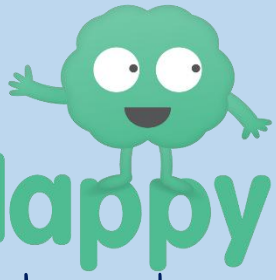


Large loose parts area

- Wooden pallets and planks
- Tyres (various sizes)
- Milk crates
- Plastic barrels or drums
- Ropes and bungee cords
- Fabric sheets or tarpaulins for den building
- Pegs and clamps
- Cable drums
- Tarpaulins and fabric sheets
- Poles and sticks







myHappymind

- myHappymind is all based around helping children to understand how their brain works and to support them in developing positive skills and habits to be their very best selves!
- myHappymind is delivered in school by class teachers through a series of interactive lessons and then the children apply these learnings throughout the day.
- To further embed this learning, myHappymind has developed a Parent App. These resources can be accessed online on your computer, or through an app on your phone.
- The Parent App will support you as a parent in understanding what your child is learning, activities for you to do together at home and also a Kids Zone featuring myHappymind Games plus much more!