Autumn One in Year 1

Literacy

As authors, we will be looking the story Lost and Found by Oliver Jeffers. Children will develop:

- spoken language through listening and responding, building vocabulary and participating in role play
- their comprehension by retelling stories, making inference on the basis of what is being said and done and predict what might happen.
- Writing composition skills, composing a sentence orally and writing short narratives to sequence sentences.

We are reading...



At the end of the topic Year 1 will be able to use story language to:

- describe a new animal character
- describe a new setting
- write simple sentences in sequence including beginning, middle and end.

Maths

As mathematicians, children will develop their understanding of place value to 20. Children will:

- Count and represent objects
- Count on from any number
- Find 1 more and 1 less
- Compare groups by matching
- Identify fewer, more, same
- Identify less than, greater than, equal to
- Use the number line.

Science

During this term, children will be focussing on humans and other animals. They will be learning:

- How to sort animals into different categories such as fish, amphibians, reptiles, birds and mammals as well as carnivores, herbivores and omnivores.
- Describe the similarities and differences of the structure of different animals.
- How to label the different parts of the body.

RE

As theologists, Year 1 will explore how Muslims show respect to Allah. They will:

- Talk about what respect means and how we show it to others
- Consider what Muslims believe about Allah and His attributes
- Learn the meaning of some of the 99 names of Allah, such as Provider, Watchful and Powerful
- Talk about how Muslims show respect to Allah through prayer, reading the Qur'an and taking part in pilgrimage
- Make links between the ways Muslims show respect to Allah and how they show respect in their own lives
- Describe what Muslims might think about Allah based on His attributes
- Use art and writing to express their ideas about respect and how people show care for those who are special to them

Music

As musicians, we will look at 'My Favourite Things', focussing on:

- Exploring the concept of keeping a steady pulse together
- Engaging in music and movement activities inspired by their favourite things
- Participating in different activities, moving to the beat of the music while thinking about and expressing their favourite objects or experiences.

DT

In DT, Year 1 will explore different fruits and vegetables, where they grow and how to safely prepare them. They will then design, make and evaluate their own smoothie.

Year 1 will:

- Identify and describe fruits and vegetables
- Explore where they grow and how to prepare them
- Design, make and evaluate a smoothie

PSHE

In PSHE (me and my relationships) Year 1 can:

- Name a variety of different feelings and explain how these might make me behave,
- Think of some different ways of dealing with 'not so good' feelings.
- Know when I need help and who to go to for help

Computing

As computer scientists, Year 1 will learn how to use computers purposefully. They will:

- Learn to log in and navigate around a computer
- Practise dragging, dropping, clicking and controlling a cursor using a mouse
- Use software tools to create digital art, including shapes, backgrounds and simple editing
- Build confidence using different tools within graphic-editing software
- Develop mouse control by dragging, clicking and resizing images
- Recognise devices that connect to the internet
- Log in, log out and save work independently

School Trip

Year 1 will take part in an exciting Animal Encounters workshop, meeting reptiles, insects and small mammals up close. Children will learn about habitats, adaptations and behaviour through hands-on exploration, building confidence and curiosity.

PE

Year 1 pupils will explore the fundamental skills of balancing, running, changing direction, jumping, hopping and skipping. They will:

- Explore these skills in isolation as well as in combination
- Identify areas of strength and areas for improvement
- Work collaboratively with others, taking turns and sharing ideas.