





The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated Primary PE and sport premium guidance.

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2024/2025)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Additional inclusive competitions entered	Additional opportunities for SEN and PPG children who often lack these experiences	Great outcomes including trophies and medals. Thorough enjoyment from all who participated and a clear increase in sporting confidence
New school sports kit ordered. Children all able to receive a high quality school kit for every competition they attend	Children feel proud to represent their school	Children are noticeably very excited to put on the kit for the first time and look forward to every opportunity to represent the school
High quality sports equipment ordered in advance of any block of lessons	Children all use high quality equipment in each and every lesson and are able to maximise their learning experiences through this	It is great to have an equipment cupboard stocked up with high quality items that can be used for a huge range of sports and activities
Healthy Living day activities 3x a year	Children exposed to new and unfamiliar	While a sizeable expense, healthy living

	activities	days prove to be highly valuable experiences where the children are able to try out activities that may never get the chance to outside of school.
Afterschool club provision (SuperStar Sports and Full Court Connections)	All children have access to at least 2 after school sports club options every week	We have made full use of the limited space we have available and every area has an after-school club available. Due to the newly marked netball court, we also have another area marked for additional activities.
Netball court marked and new netball posts brought in	More access for club use, during lunch times and after school	We have made full use of the netball court with children using it for a range of activities and year 6 leaders are able to run their own clubs here at lunch times

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Continuation of resourcing and equipment to ensure high quality lessons can be delivered	Pupils to have the right equipment to use for their lessons	Key Indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 60 minutes of physical activity a day in school	Purchasing the highest quality equipment for long lasting outcomes rather than short term fixes	£2000
Subscription to Get set 4 Ed which includes access to online portal	Teachers delivering their PE lessons. Pupils taking part in PE lessons	Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport Key Indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 60 minutes of physical activity a day in school	Long term curriculum map, large range of sports included with plenty of video demonstrations to aid high quality teaching	£550
PE lead to attend a PE conference, CPD PE subject lead	PE lead who will be attending all of the sessions Teachers who will then be fed back to about anything they need to know	Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport	New schemes, ideas and tools brought to school sport	£150
Use of inclusive sports day to promote different activities	Pupils as all pupils will be able to access the different events at sports day Purchase stickers and prizes for EYFS, KS1 & KS2	Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement	Fourth year of this sports day structure and met with great success. Opportunities for every child to take part and be a part of their team	£200
PE specialist to run interventions	Targeted pupils in different year groups that need support with developing skills – check in with SENCO	Key Indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 60 minutes of physical activity a	Physical competency standards raised within each year group	£100

		day in school Key indicator 4: Broader experience of a range of sports and activities offered to all pupils		
Replenishment and purchase of sports kits when necessary due to uptake in competitions	All pupils representing the school to wear a school sports kit for football, netball and athletics	Key indicator 5: Increased participation in competitive sport	Pride and confidence while wearing a kit and competing for a team. High quality kit has been acquired for next 4-5 years	£500
Use of Healthy living days to give children experiences of and promotion of clubs and activities outside of school	Pupils as all pupils will have access to range of experiences	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Exposure to new and unfamiliar activities, intended to spark an interest. Upon surveying at the end of the year, lots of children listed these new activities as something they wanted to do more of. Healthy living days will continue based off a 5 year rotation, allowing children to be exposed to the greatest variety of activities over the course of the their time at the school	£4000
To increase pupils' physical fitness and mental health: Circuit training Children from year 1 to year 6 will participate in weekly circuit training sessions during Aut1, Spr1 and Sum1.Each week they will have 45 secs to complete as many burpees as they can. The winner and most improved receives a certificate.	Impacts all children. New marked pitch will allow for more lunch, break and afterschool activities Children will work towards improving their technique and stamina.	Key Indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 60 minutes of physical activity a day in school	Weekly increments in circuit training, resulting in regular improvements to strength, coordination and balance. Circuit training has been a new feature of the curriculum which will now be embedded into the long term plan. Pride in achievements through regular rewards and certificates for positive effort	£500 - Skipping

Skipping Children from Reception to year 6 all have access to their own skipping ropes and are able to skip during their break and lunchtime. Each week, during Aut2, Spr2 and Sum2, they complete a skip for 2 mins. The winner and most improved receives a certificate.	Children will work on improving their overall fitness levels.			
Attending more sporting and inclusive events	Pupils who are able to attend these different events	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 5: Increased participation in competitive sport	Building confidence amongst SEN and less sporty/able children To be continued every year with the intention to add more if possible	£200
Uxbridge district association fees	Funding for association allows allocation of better prizes, medals and trophies for the children	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 5: Increased participation in competitive sport	Every competition, children are able to receive medals if they achieve top 3. Trophies also nearly always a feature.	Fees increased to £200 a term
Development football club	Children surveyed for sport interest. Targeted children selected to take part in an additional football club	Key indicator 5: Increased participation in competitive sport	Confidence build and motivation with incentive to push towards first team and represent the school. Children surveyed twice every year to identify new target children	£0
Inactive children provided a free space in sports clubs and interventions	Inactive children	Key Indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 60 minutes of physical activity a day in school	Reduced inactivity	£100-£200

Sports leaders	• Year 6 leaders- communication skills • Working and aiding development of KS1 children that they work with • Running lunch activities for other KS2 children	Key Indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	Leader project led to positive outcomes in KS1 with children able to practice and develop skills taught in P.E outside of lesson times. Year 6 also run clubs for KS2 children which has led to more activity and movement at lunchtimes for all children. This will be continued each year	£200
Specialist Training for teaching staff	Teaching staff and students	Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Specific Training maintained every year High standards ensured within each session Current: Circuit training and dance/gymnastics but hopes for athletic sessions and endurance testing/bleep test	Completed by P.E teacher-£0 Up to £200 for any additional training that the P.E teacher undertakes
Swimming lessons	• Year 3 to continue swimming lessons			£12,000
Sports Clubs run by SuperStar sports and Full Court Connections	• Clubs for every year group, providing opportunities for all	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Each child has access to at least 2 sports clubs a term	£4,000

Key achievements 2025-2026

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Development football club to increase participation Sports Leaders Inactive pupils targeted and extra space provided in clubs free of charge Additional sports kit used for B and C teams when the main kits are being used		

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.
Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	**Stats:**	**Further context** **Relative to local challenges**
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?		*Use this text box to give further context behind the percentage.* *e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.*
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?		*Use this text box to give further context behind the percentage.* *e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024*

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?		*Use this text box to give further context behind the percentage.*
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	

Signed off by:

Head Teacher:	*(Name)*
Subject Leader or the individual responsible for the Primary PE and sport premium:	*(Name and Job Title)*
Governor:	*(Name and Role)*
Date:	