Year 1 **English Progression Map**

	Skills
Reading: Word Recognition	• Apply phonic knowledge and skills as the route to decode words • Respond speedily with the correct sound to graphemes for all phonemes • Read accurately by blending sounds in unfamiliar words containing GPCs that have been taught • Read common exception words • Read words containing taught GPCs and –s, -es, -ing, -ed, -er and –est endings • Read other words of more than one syllable that contain GPCs • Read words with contractions • Read aloud accurately books that are consistent with their developing phonic knowledge and that do not require them to use other strategies to work out words • Re-read these books to build up their fluency and confidence in word reading
Reading: Comprehension	• Listening to and discussing a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently • Being encouraged to link what they read or hear read to their own experience • Becoming very familiar with key stories, fairy stories and traditional tales, retelling them and considering their particular characteristics • Recognising and joining in with predictable phases • Learning to appreciate rhymes and poems and to recite some by heart • Discussing word meanings linking new meanings to those already known. • Drawing on what they already know or on background information and vocabulary provided by the teacher • Checking that the text makes sense to them as they read and correcting inaccurate reading • Discussing the significance of the title and events • Making inference on the basis of what is being said and done • Predicting what might happen on the basis of what has been read so far • Participate in discussion about what is read to them taking turns and listening to what others say • Explain clearly the understanding of what is read to them
	• Sit correctly at table, holding pencil comfortably and correctly

Writing: Handwriting	• Begin to form lower-case letters in the correct direction, starting and finishing in the right place • Form capital letters • Form digits 0 – 9 • Understand which letters belong to which handwriting families and practise these
Writing: Punctuation and Grammar	**Sentence Structure** • How words can combine to make sentences • Joining words and joining sentences using and **Text Structure** • Sequencing sentences to form short narratives **Punctuation** • Separation of words with spaces • Introduction of capital letters, full stops, question marks and exclamation marks to demarcate sentences. • Capital letters for names and the personal pronoun I
Writing: Composition	• Say out loud what they are going to write about • Compose a sentence orally before writing • Sequence sentences to form short narratives • Re-read what they have written to check that it makes sense • Discuss what they have written with the teacher or other pupils • Read aloud their writing clearly enough to be heard by their peers and the teacher
Writing: Spelling	• Spell words containing each of the 40+ phonemes already tonight • Spell common exception words • Spell days of the week • Name the letters of the alphabet • Add prefixes and suffixes: -s or –es Un- -ing, -ed, -er and –est • Write from memory simple sentences dictated by the teacher that included words using the GPCs and common exception words taught so far